

CREAM OF THE CROP CHALLENGE	Sprouting	Flowering	Full Bloom	Cream of the Crop
Directions: Enter as a whole school or as a district. See guideline for more details. Email documentation to: NewJerseyF2S@ag.nj.gov or Survey Monkey : https://www.surveymonkey.com/r/HFT7W33	Complete a minimum of 6 out of 12 options	Complete a minimum of 6 out of 12 options	Complete a minimum of 6 out of 12 options	Complete all 12 options
1. Offer locally grown items on the school menu, during breakfast and/or lunch	1 to 7 times per year	8 - 19 times per year*	20 or more times per year*	20 or more times per year*
2. School/classroom participate in taste tests that feature locally grown food	1 - 3 times per year	4-7 times per year*	8 or more times per year*	8 or more times per year*
3. Students interact with farmers through field trips to farms that grow food and/or through farmer visits to the school	1 interaction per year	2 interactions per year*	3 interactions per year*	3 interactions per year*
4. Farm to School promotions are done throughout the school environment	1 to 3 times per year	4 - 7 times per year	8 or more times per year	8 or more times per year
5. Students participate in hands-on cooking and food activities featuring local food with chefs, teachers, parents, school nutrition staff or other community members	1-2 activities per year	3-7 activities per year*	8 or more activities per year*	8 or more activities per year*
6. Schools learn where their food comes from through a growing activity	1 growing activity	2 -3 growing activities have occurred	School garden/ maintenance plan*	School garden/ maintenance plan*
7. Teachers integrate Farm to School into the New Jersey Student Learning Standards	At least 2 lessons per year	At least 6 lessons per year	At least 10 lessons per year	At least 10 lessons per year
8. Participates in Jersey Fresh Farm to School Week / National Farm to School Month	Participates 1-2 days	Participates 3-4 days	Participates 5 days or more	Participates 5 days or more
9. School staff (i.e.: teachers, school nutrition staff, administration, etc.) participate in Farm to School professional development	At least 1 training per year	At least 2 trainings per year	At least 3 trainings per year	At least 3 trainings per year
10. Farm to School language is adopted into school /district wide policy or procedure (i.e.: Wellness Policy)	Include Farm to School language in one area of the school environment	Include Farm to School language in two areas of the school environment	Include specific Farm to School language to implement throughout the school environment	Include specific Farm to School language to implement throughout the school environment
11. Community members/volunteers are involved in the Farm to School program	Participation in at least 2 activities per year	Participation in at least 4 activities per year	Participation in at least 8 activities per year	Participation in at least 8 activities per year
12. There is a Farm to School Committee comprised of different stakeholders within the school/district	There is at least a 3 person committee	Committee covers at least two stakeholder groups	Committee covers at least three stakeholder groups	Committee covers at least three stakeholder groups

* Sustainable Pathways options may be substituted, see Cream of the Grop Guidelines

